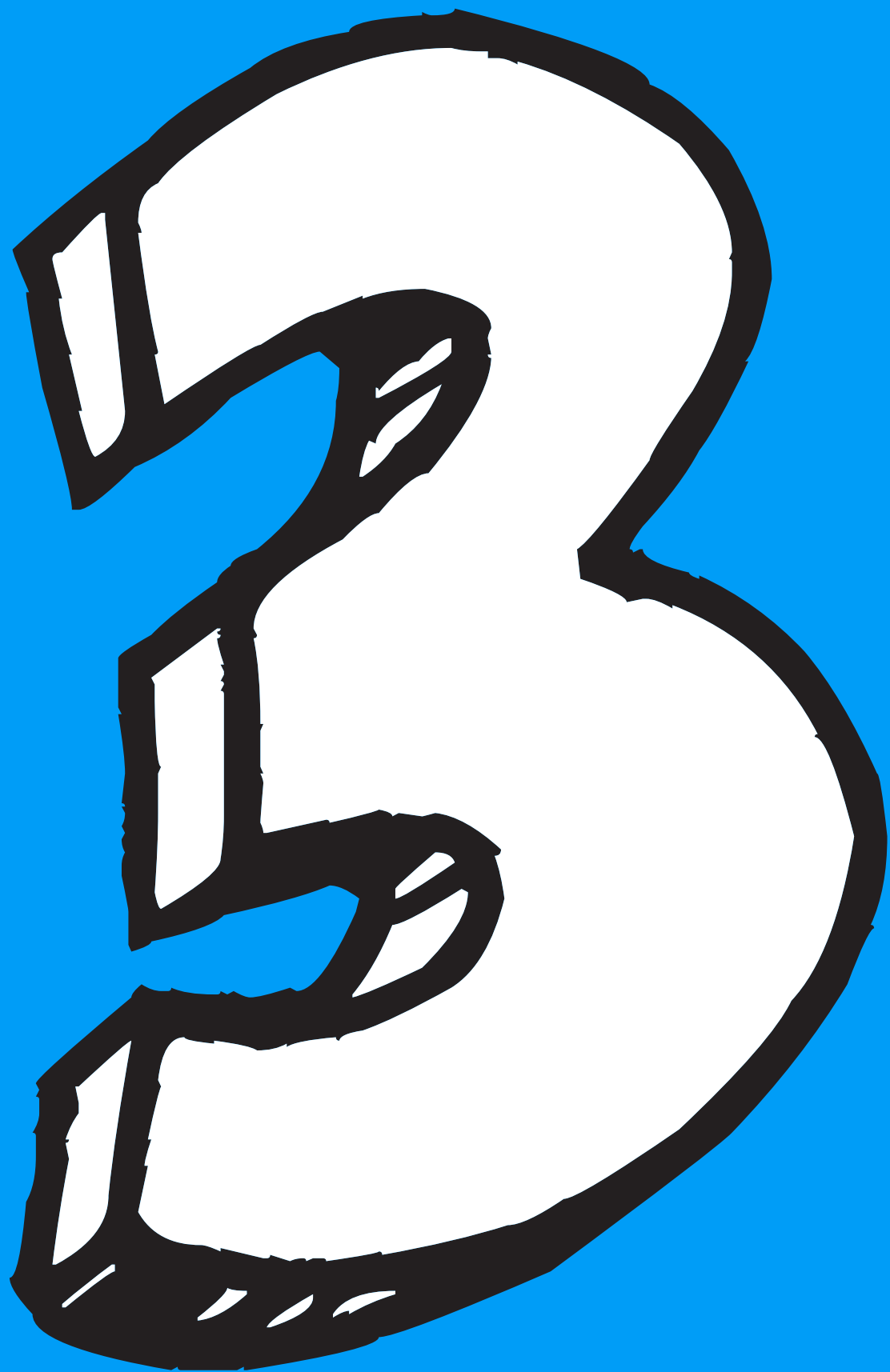


small TALK
speech therapy



Source: Paul, Norbury, & Gosse (2017),
Speech Pathology Australia Milestones Kit,
Lanza, & Flahive (2009)

Directions:
"pass me your cup
and kick the ball"
2 step (unrelated)

Answers:
who, what, what
doing, where
questions

Big/Little
same/different
red, yellow, blue
UNDER, NEXT TO

UNDERSTANDING

Using:
labels (book)
action words (running)
location words (up there)
describing words (big)

3-5 words in sentences
Asking who, what, where
questions

I me my you
-ing "jumping"
-s "dogs"
-ed "walked"

SAYING



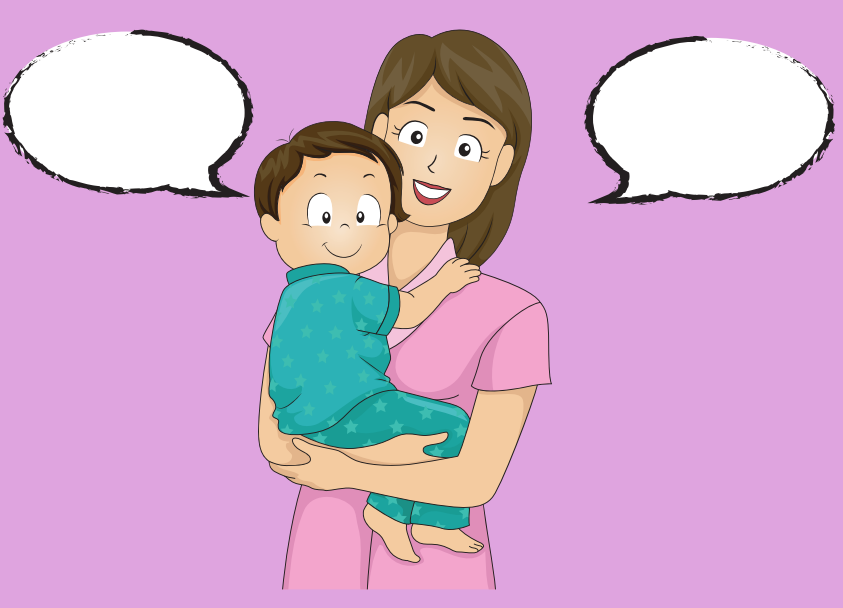
SPEECH SOUNDS

M P B W H

T N D

NG G K Y F S

Starting to ask permission
e.g. "Can I ...?"



Has short conversations



Uses words for emotions

SOCIAL SKILLS

Starting to take turns
and share

